TECHNOLOGY NEEDS ASSESSMENT APPLICATION
Fall 2016

Technology: Programs should list the technology needed to provide ongoing service or instruction, and an approximate cost of the request. *Technology that is listed in this category will be forwarded to Campus Technology Services to evaluate through their own processes.*

Name of Person Submitting Request:	**Ron Hastings, Patti Wall**
Program or Service Area:	**Library Computer Classroom**
Division:	**Library & Learning Support Services**
Date of Last Program Efficacy:	**Spring 2016**
What rating was given?	**Conditional**
Amount Requested:	**$10,000**
Strategic Initiatives Addressed: (See Appendix A: http://tinyurl.com/l5oqoxm)	Student Success, Facilities

Replacement ☐   Growth ☒

1. **You are required to meet with Rick Hrdlicka – Director of Campus Technology Services prior to submitting a Technology Needs Request. 909-384-8656 or rhrdlicka@sbccd.cc.ca.us. Please provide the date and time of your meeting.**

Patti Wall and Rick Hrdlicka met on October 13 at 1:30 to discuss this need.

2. Projects that require modification to Buildings or Rooms will require a Facilities Need Request. Will this project require facilities changes?

No

3. What technology-based equipment or software are you requesting?

We are requesting an additional eight (8) student workstations in the Computer Classroom.

4. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? *(Reference the page number(s) where the information can be found on Program Efficacy.)*

The central importance of Information Literacy instruction is discussed on page 8 of the 2011-12 Program Efficacy Report: "Librarians work with students individually at the Reference Desk and provide informal instruction on Library research to student so they may become independent, lifelong learners…Faculty librarians offer Library orientations to classes that include hands-on learning in the use of Library resources. Orientations can be introductory or specialized depending on the needs of the class and instructors."

5. Indicate if there is additional information you wish the committee to consider *(for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.).*

Since July 2015, 66 course sections (1,658 students) have received Information Literacy instruction in the Computer Classroom. 10 sections exceeded the room's current capacity, in terms of available workstations. Additionally, the Computer Classroom is frequently used for Library 110 instruction for the two First Year Experience Cohorts, both of which exceed the room's capacity, and additional FYE cohorts are anticipated next year.

6. Provide a <u>complete itemized list</u> of the initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (*for example, Department, Budget, Perkins, Grants, etc.*)

8 workstations @ $1,250 ea = $10,000

7. What are the consequences of not funding this request?

Without additional workstations, an increasing number of students will be denied the benefit of hands-on Information Literacy instruction.